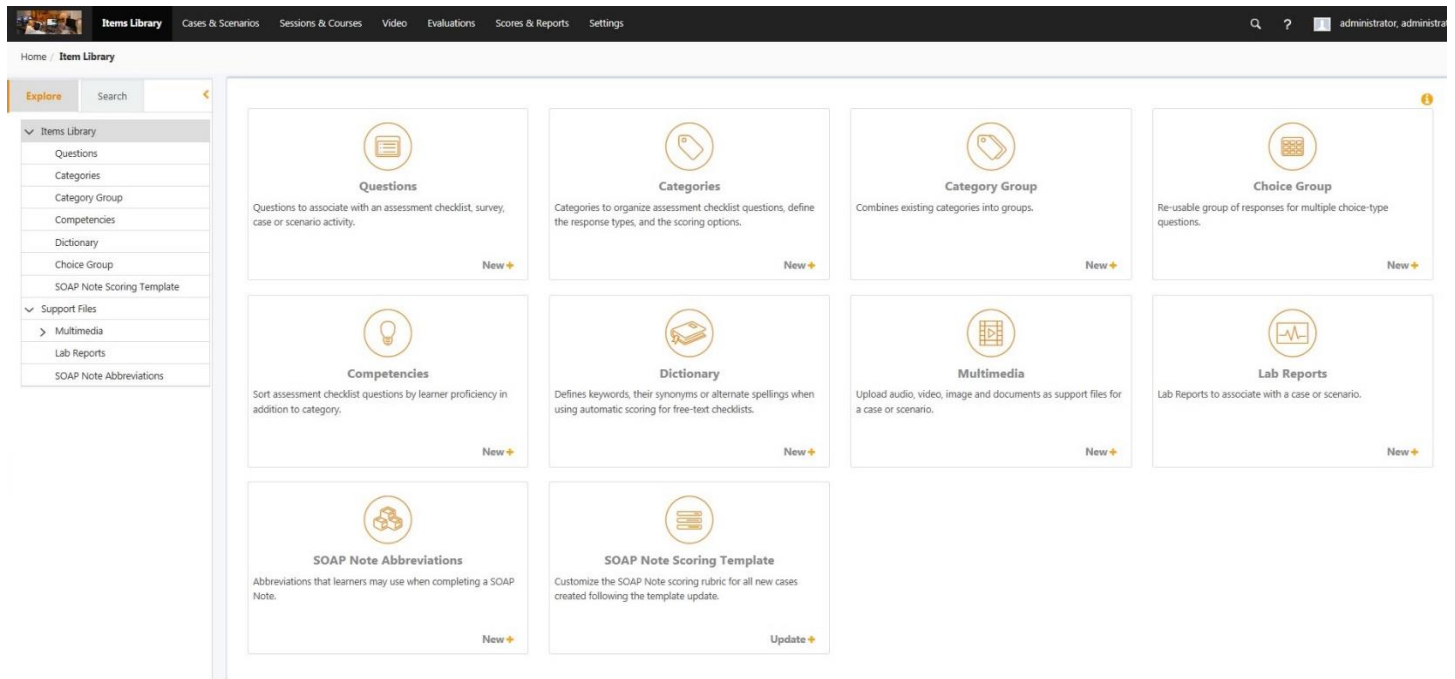


Items Library Overview



Click **Items Library** to create commonly used items to associate with any case or scenario at any time.

- **Create categories** to organize evaluation checklist questions and define the response types and scoring options to be used for each question.
- **Create questions** for the following checklist types:
 - Learner Pre Encounter
 - Learner Post Encounter
 - Performance Assessment
 - Learner Self-Assessment
 - SP Performance Assessment
 - Survey
- **Add multimedia files** (image, document, audio or video files) to associate with questions, cases, scenarios that would assist in the simulation.

The following information can be entered in the Items Library:

Questions	Add questions as commonly used checklist items. Items with or without instructions to the SP may be entered directly into the library once and then associated with any case at any time (e.g., for a question about auscultating the SP, an instruction could be for the SP to take deep breaths). Checklist items are entered and stored according to category.
Categories	Enter a category or categories of checklist questions (for example, a category could be called Physical Examination with questions pertaining to auscultation and palpation).
Category Group	Enter a category group or groups (for example, a category group called GI OSCE could include the GI, History Taking, and Physical Examination categories).
Choice Group	Create a choice group or groups to use with multiple choice questions in the learner post and pre-encounter.
Competencies	Enter a competency type here in order to construct an exercise based on that competency for the learner (for example, for a competency type for diverticulitis, the student would be required to identify a diagnostic hypothesis, order labs, and then justify a final diagnosis and treatment plan).
Dictionary	Enter key words and their synonyms or alternate spellings to be saved in the system for use at any time. The Dictionary may be accessed from both the Pre and Post Encounter checklists.
Multimedia	Add images and multimedia directly to a post encounter questionnaire question. This determines the multimedia files that will be offered to the student per question.
Lab Reports	Add a lab report that may be associated with individual cases when building a clinical competency computer exercise for the case.
SOAP Note Abbreviations	Enter abbreviations for completing a SOAP Note (such as cal for calorie or car. for carotid artery)